



# MORPHOLOGY PLUS

30-HOUR

## SYLLABUS

### COURSE DESCRIPTION

The IMSE Morphology Plus course is a hands-on, interactive, and personalized class that provides a complete understanding of morphology, fluency, vocabulary, and comprehension and how to apply it in the classroom. After participating in this accredited Structured Literacy course, teachers will have an understanding of the structure and foundation of the English language. Teachers will have an understanding of where to begin instruction with students with dyslexia as well as students in all three tiers of RTI. Teachers will be able to evaluate and teach students in morphology, fluency, vocabulary, and comprehension. Teachers will also have access to the IMSE Writing and Grammar course to help assess and teach writing and grammar to students. This course is appropriate for students who have word recognition and spelling skills but struggle with comprehension.

The Morphology Plus course along with the Phonological Awareness course, Comprehensive OG Plus course, and/or the IMSE Practicum will help teachers prepare to take the Center for Effective Reading Instruction (CERI) Knowledge and Practice Examination for Effective Reading Instruction (KPEERI) to obtain a Structured Literacy (SLCT) Classroom Teacher Certificate. CERI is a subsidiary of the International Dyslexia Association (IDA). Upon completion of this course, teachers are eligible to purchase 2 graduate [credits](#).

### SCIENCE OF READING

The science of reading research drives the instruction given at all IMSE trainings. IMSE trainings provide educators with the skills needed to integrate research-based, explicit, systematic, and multi-sensory instruction into their current curriculum. The Theoretical Models of Reading (Gough and Tunmer's *Simple View of Reading*, Hollis Scarborough's *The Reading Rope*, Linnea Ehri's *The Four Phases of Word Reading*, and Seidenberg and McClellan's *The Four-Part Processing Model for Word Recognition*) are the backbone of IMSE's training program

## **COURSE IS FOR:**

General and special education teachers grades 3-5 as well as teachers whose students can read and spell but continue to struggle with language comprehension. This course can also be taken by any educator who wants to learn more about instruction in morphology, fluency, vocabulary, and comprehension. This course will include an asynchronous piece on writing and grammar.

## **MATERIALS / RESOURCES**

- *Morphology Plus Training Manual* by IMSE
- *Morphology Teacher's Guides (3)* by IMSE
- *Morphology Plus Student Passages (3 PDFs)* by IMSE
- *The Comprehension Blueprint* by Nancy Hennessey
- *Vocabulary Handbook* by Linda Diamond and Linda Gutlohn
- IMSE Morpheme Card Pack
- Morphology Plus Practice Packet
- Procedural Routine Flip Chart
- Dry-Erase Paddle Board
- *IMSE's Writing and Grammar Manual*, practice packet, and webinar

## **PARTICIPANT LEARNING OUTCOMES**

**Upon completion of this course, the participant should be able to:**

1. Have a deeper understanding of the foundation and structure of the English language.
2. Gain knowledge about students with reading disabilities, including dyslexia.
3. Understand how EL students can utilize Greek/Latin bases to help learn English.
4. Administer the IMSE assessments and understand the components of writing an assessment report.
5. Implement structured literacy strategies for affixes, Greek and Latin bases, fluency, vocabulary, and comprehension.
6. Adapt and differentiate instruction based on assessment and student need.
7. Create structured weekly lesson plans.

## **COURSE SCHEDULE**

IMSE courses are available in both a live, face-to-face format and virtual format. The traditional schedule consists of five consecutive days from 8:00-3:30. However, alternate schedules are available in the live, virtual format. These schedules include

- Morning or Afternoon Sessions (3-hours daily for two weeks)
- Evening Sessions (3-hours daily for two weeks)
- Weekend Sessions (8-hour sessions over two weekends [Saturday and Sunday])
- Semester-Style Sessions (2-hour sessions, once a week for 15 weeks)

All alternate formats include the same content as the traditional 5-day training, spread out over various days.

## COURSE CALENDAR

(KPS stands for IDA Knowledge and Practice Standard)

COURSE	DAY	TOPIC	KPS-ALIGNED ACCOUNTABLE READING
<p>Morphology Plus (30-Hour Course; eligible for 2 graduate credits.)</p> <p>Participants who finish the course are eligible to apply for the practicum.</p>	1	Ethical Standards, History of OG, Science of Reading Research, Structured Literacy, Structure of the English language, MTSS, Dyslexia, Students with Disabilities, English Learners, Differentiation, Assistive Technology, Guidelines for Lessons, The History of the English Language, Three Great Rules, Assessment of morphemes	<p>Jeup, J. (2022). IMSE's Morphology Plus Training Manual. Southfield, MI: IMSE.</p> <p>Kohler, J. (2022). IMSE's Morphology Scope and Sequence Teacher Manual. Southfield, MI: IMSE.</p>
	2	Anglo-Saxon, Three-Part Drill and Teaching a New Concept with Affixes, Planning and Implementation of Lessons	Hennessy, Nancy L. (2021). The reading comprehension blueprint: Helping students make meaning from text. Paul H. Brookes Publishing Co.
	3	Latin and Greek, Planning and Implementation of Lessons	Diamond, Linda & Gutlohn, Linda. (2006). Vocabulary Handbook. Brookes Publishing; CORE.
	4	Fluency, Vocabulary	
	5	Vocabulary; Comprehension;	
	Independent	Writing and Grammar	

## REQUIRED ASSIGNMENTS

In order to receive a passing grade, the participant must complete the following course requirements in addition to 30 hours of attendance and class participation:

DAY	ASSIGNMENT	KPS ALIGNMENT	% FINAL GRADE
1	<ul style="list-style-type: none"> <li>Read IMSE's Intermediate Training Manual pgs. 1-104;</li> <li>Read IMSE Affix Teacher's Guide;</li> <li>Complete Day 1 Learning Outcome*</li> </ul>	Standards 1, 2, 3, 5	20%
2	<ul style="list-style-type: none"> <li>Read IMSE's Intermediate Training Manual pgs. 105-116;</li> <li>Read IMSE Latin Teacher's Guide;</li> <li>Complete Day 2 Learning Outcome*</li> </ul>	4A.1-4A.3 4C.1-4C.8	20%
3	<ul style="list-style-type: none"> <li>Read IMSE's Greek Teacher's Guide;</li> <li>Complete Day 3 Learning Outcome*</li> </ul>	4A, D, E, F	20%
4	<ul style="list-style-type: none"> <li>Read IMSE's Intermediate Training Manual pgs. 117-132;</li> <li>Read Vocabulary Handbook pgs. 1-73;</li> <li>Complete Day 4 Learning Outcome*</li> </ul>	4A, D, E, F	20%
5	<ul style="list-style-type: none"> <li>Read IMSE's Intermediate Training Manual pgs. 133-162;</li> <li>Read Vocabulary Handbook pgs. 74-218</li> <li>Comprehension Blueprint pgs. 16; 39-54, 89-114; 147-164</li> <li>Complete Day 5 Learning Outcome*</li> </ul>	4A, D, E, F	15%
	<ul style="list-style-type: none"> <li>Asynchronous Writing and Grammar Course</li> <li>Read Writing and Grammar Manual</li> </ul>	4 A, 4G	5%

### \*Description of Daily Learning Outcomes:

#### Day 1: Participants will:

- Write down 2-3 facts about each layer of the English language.
- Explain the history of the English language.
- Create a morpheme assessment and administer it.

#### Day 2: Participants will:

- Name the purpose, materials, teacher's role, and student's role for all of the components of the Three-Part Drill as well as the morpheme manipulation.
- Plan and Teach an affix lesson.

**Day 3: Participants will:**

- Identify the number of morphemes in a given word.
- Identify what origin a word comes from.
- Plan and teach a Latin and Greek lesson.

**Day 4: Participants will:**

- Explain how morphemes could be implemented with young students.
- Explain the importance of fluency.
- Assess fluency.
- Demonstrate how to use word sums and word matrices to analyze words.
- Identify ways to incorporate morphology into the present curriculum.
- Design Reader's Theatre script and how you could use that with students.

**Day 5: Participants will:**

- Explain how an Interactive Notebook can be used by students to master Greek and Latin bases.
- Describe and share a strategy from the Vocabulary Handbook.
- List the differences between homonyms, homographs, and homophones.
- Identify and discuss research-based assessments for vocabulary.
- Identify Beck's Vocabulary Tiers

**COURSE INSTRUCTORS**

All of IMSE's instructors have a minimum of a master's degree in an educational field of study and have successfully used this methodology with their own students and in their own classrooms. All instructors have a current and valid teaching license. Instructors are also certified by the International Dyslexia Association (IDA)/Center for Effective Reading Instruction (CERI). All of IMSE's instructors are certified master instructors in the Orton-Gillingham methodology. IMSE instructors have many years of experience in mentoring, consulting, and training teachers and districts in Orton-Gillingham.

**COURSE CAP**

The cap for enrollment in any given IMSE Morphology Plus course depends on the facility in which the training is being held as well as the time of year. In every in-person week-long training, there are two participants at each 6-foot-long table so there is plenty of room to work and practice. The room is set up classroom style. Virtual trainings take place via the Zoom platform. Every effort is made to keep the number of participants under 45.

**Disclaimer:**

Upon completion of the course, participants are considered trained to use the IMSE methodology with students. Upon completion of the course and practicum, candidates would be certified to teach students in IMSE's OG methodology. Candidates are not certified, qualified, or permitted to teach other educators/instructors how to implement IMSE's OG. IMSE Instructors go through an additional year-long training process. All materials are copyrighted and solely owned by IMSE. Unlawful use of our materials is not permitted.