

New Hampshire Association of Special Education Administrators

Professional Learning Opportunities Go Virtual!



As We Embark on What Will Be A Very Unusual School Year, Join NHASEA for Some Incredible Virtual Professional Learning Opportunities

These are unprecedented times for educators. Together, everyone in the special education field must use our collective strength to overcome these new, significant challenges. At NHASEA our strengths include planning ahead and finding opportunities to support our members and their colleagues, in order to persevere through these difficult times. As we re-enter a new school year. Many things remain unknown, but our professional learning offerings for this year are meant to help us all evolve and grow together. Below you will find out NHASEA initial set of professional learning offerings. More will be forthcoming as we begin the upcoming school year.



COVID– 19 Supports and Professional Learning for Educators



COVID-19 SUPPORT AND PROFESSIONAL LEARNING OPPORTUNITIES FOR EDUCATORS

Social Emotional Learning (SEL): Thinking as we Return to Learn

Creating an environment that supports Social-Emotional Learning (SEL) allows opportunity for skill-building to thrive. In any return to school context, this can be challenging, but SEL environments are even more necessary and relevant in the unique circumstances caused by the current Covid-19 pandemic. This workshop is designed to provide participants with opportunities to think about SEL-related priorities as we try to create and settle into new routines during this very unsettled time. We'll take some time to discuss:

- Foundational SEL Skills as well as foundational components of an SEL-Supportive environment.
- The necessity of supporting adults to model self-awareness and “well-regulated” Mind, Mood, and Body in order to provide support for students to develop their own awareness and well-regulate mindset.
- The importance of fostering connections as well as the value of establishing and embedding SEL-connected common language.
- Explore ways to promote self-awareness through self-assessment, and self-regulation through regulation strategies.

Facilitator: Eric Mann, *MSE, SEL Consultant at SERESC*

Date and Time: September 30, 2020 at 10:00 a.m. to 12:00 p.m.

Cost: \$150.00 for Members; \$200.00 for non-members

[Register Here](#)

Tips and Strategies for Conducting Remote IEP Meetings

Virtual IEP Meetings have become the new normal! Join NHASEA colleagues, Michael Sacharko, *Special Education Coordinator* and Karen Guercia, *Assistant Superintendents, SAU 53*, as we explore best practices in conducting virtual IEP meetings. Topics that will be covered include but are not limited to:

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| • Preparation for virtual meetings | Preparing Necessary Paperwork |
| • Overcoming Barriers | Coordinating and Engaging all Team Meetings |
| • Preparing Necessary Paperwork | Parental Signatures |
| • NHDOE Considerations | Questions and Professional Discussion |

Facilitator: Michael Sacharko, *Special Education Coordinator* and Karen Guercia, *Assistant Superintendents, SAU 53*

Date and Time: September 29, 2020 from 3:00 p.m. to 4:30 p.m.

Cost: \$150.00 for Members; \$200.00 for non-members

[Register Here](#)



COVID-19 SUPPORT AND PROFESSIONAL LEARNING OPPORTUNITIES FOR EDUCATORS

MASK UP! Students with Disabilities and Medical Exceptions from Facial Coverings

Re-entry to school during a pandemic... These days are stressful for everyone and some children struggle with mask wearing and facial coverings. Face masks are now a part of our “for now normal” and many questions are surfacing relative to medical exceptions as well as practical strategies for supporting such students. Join NHASEA as we welcome Dr. Jan McGonagle, MD, *Developmental Pediatrician* as we explore:

- Covid 19 and students with disabilities
- Helping children and youth with IEP’s who can’t wear facial coverings
- Strategies for keeping all children, youth and staff safe and healthy
- Advice for working with parents and caregivers

Facilitator: Dr. Jan McGonagle, MD, *Development Pediatrician*

Date and Time: September 16, 2020 at 9:00 a.m. to 10:30 a.m.

Cost:: \$150.00 for Members; \$200.00 for non-members

[Register Here](#)

Evaluating Students in the Age of COVID-19

Join Dr. Nate Jones, in the discussion of how to evaluate students in the age of COVID-19. This presentation focuses on potential adjustments to individual standardized assessments with students, primarily for special education services. The presentation begins with a discussion of the decision to test or not during this time, then outlines recommendations for PPE and sanitization practices and discusses the impacts on test administration. The presentation ends with a discussion of the impacts of COVID-19 on individual student functioning, and written and verbal communication strategies for educators.

Learning Objectives:

1. Identify at least 3 key factors to consider when determining if it is appropriate to complete in-person assessments of an individual student during this pandemic.
2. Identify at least 3 areas of potential adjustments to standardized administration
3. Explain the impacts of adjustments to standardized administration on the validity and reliability of assessment results
4. Describe at least 5 strategies for communicating these adjustments and their impact to school teams, families, and students

Facilitator: Dr. Nate Jones, *NCSP, BCBA, School Psychology Consultant, SERESC*

Date and Time: September 21, 2020 2:00 p.m. to 4:00 p.m.

Cost: \$75.00 per person; \$300 for a team of up to 5 people

[Register Here](#)



Vital Collaboration During COVID 19: NHASEA Offers Virtual Professional Learning Communities (PLC's) and Professional Leadership Programs

Looking to network, foster deep professional collaboration through proactive, intentional approaches to professional learning communities? Join a PLC and our Leadership Programs to support your professional skills and sustain meaningful professional relationships with colleagues from across the state.



VIRTUAL PROFESSIONAL LEARNING COMMUNITIES (PLC's)

Special Education Building Coordinators PLC

As special education building coordinators rally to respond to COVID-19, and leading at the building level, NHASEA is committed to supporting you! Join Special Education Building Coordinators as they focus upon collective learning, networking, and collegial support by sharing and learning centered on best practices. This PLC meets regularly to:

- Improve skills and knowledge of Special Education building level leaders through collaborative study, exchange of expertise and professional dialog.
- Strengthen aspirations, achievement and attainment of students through strong leadership.
- Focus upon collective inquiry on best practices and realities of Special Education Leadership at the building level.
- Optimize professional collaboration and build relationships.
- Foster and promote positive professional interactions.
- Allow for ongoing electronic communication, support and technical assistance between meetings

Facilitator: Mary Beth Goodell, *Education Consultant*

Dates and Times:

Wednesday, October 14, 2020, 9:00 a.m. to 11:30 a.m.

Wednesday, November 4, 2020, 9:00 a.m. to 11:30 a.m.

Wednesday, December 9, 2020, 9:00 a.m. to 11:30 a.m.

Wednesday, February 10, 2021, 9:00 a.m. to 11:30 a.m.

Wednesday, April 14, 2021, 9:00 a.m. to 11:30 a.m.

Wednesday, June 9, 2021, 9:00 a.m. to 11:30 a.m.

Cost: \$275.00 Members; \$325.00 Non-Members

[Register Here](#)



VIRTUAL PROFESSIONAL LEARNING COMMUNITIES (PLC's)

Out of District Coordinator and Court Liaisons PLC

NHASEA is committed to supporting the work of Out of District Coordinators and Court Liaisons. The COVID-19 World Wide Pandemic has put a whole new twist on the work of leaders responsible for the oversight of students who are court involved or placed out of District. If you are an Out of District Coordinator, Court Liaison or Special Education Administrator responsible for these areas, this PLC offers an evolving selection of timely topics, discussion, resources and guidance during what will prove to be a very challenging school year. Join your colleagues in this Professional Learning Community as they focus upon collective learning, networking, and collegial support. This facilitated PLC will meet regularly to:

- Improve skills and knowledge of Out of District Coordinators and Court Liaisons through collaborative study, exchange of expertise and professional dialog.
- Focus upon problem solving, best practices and unique challenges of working with Out of District and Court Ordered Placements.
- Foster and promote positive professional interactions with colleagues who have similar roles/responsibilities.
- Provide professional development opportunities for out-of-district coordinators on topics relative to their role.
- Allow for ongoing electronic communication, support and technical assistance between meetings:

Facilitator: Tobi Gray Chassie, *Education Consultant*

Dates and Times:

Friday, September 18, 2020, 8:45 a.m. to 11:15 a.m.

Friday, November 20, 2020, 8:45 a.m. to 11:15 a.m.

Friday, January 15, 2020, 8:45 a.m. to 11:15 a.m.

Friday, March 19, 2020, 8:45 a.m. to 11:15 a.m.

Wednesday, May 21, 2020, 8:45 a.m. to 11:15 a.m.

Cost: \$275.00 Members; \$325.00 Non-Members

[Register Here](#)



VIRTUAL PROFESSIONAL LEARNING COMMUNITIES (PLC's)

Preschool and Early Learning PLC

NHASEA announces this Professional Learning Community, for Preschool Special Ed Coordinators and Special Ed administrators responsible for overseeing Early Childhood Special Education in their district. Now more than ever, support for leaders in the field of Preschool Special Education and Early Learning is critical. During COVID 19 young children and their families have been impacted both in the education and home settings. This PLC will focus upon “the new normal” in early learning settings and how-to best support young children with disabilities. Join your colleagues for interactive discussion on hot topics identified by the professionals registered for the PLC.

Quarterly meetings will:

- Increase knowledge of Best Practices regarding the unique needs of the three to five-year-old population during COVID-19.
- Build relationships, network and engage in collegial support with Preschool Special Ed Coordinators throughout New Hampshire.
- Strengthen leadership skills by sharing strategies and expertise.
- Obtain new resources to support with the many challenges which are specific to our youngest learners.
- Offer option for breakout sessions and small group work to explore specific topics of interest .
- Plan and participate in events to allow extra time to collaborate and network with PLC members

Facilitator: Vicki Leandri, M.S, *Education Consultant*

Dates and Times:

September 29 at 9:00 a.m. to 11:00 a.m.

The three other sessions will be determined by the presenter with the registered group during Session I.

Cost: \$275.00 Members; \$325.00 Non-Members

[Register Here](#)



PROFESSIONAL LEARNING FOR SPECIAL EDUCATION ADMINISTRATORS

Level 1 Academy for New Special Education Administrators: Working Smarter, Not Harder During a Pandemic

As Special Education Administrators rally to implement varied re-entry to school models, the circumstances of the Pandemic presents new challenges! NHASEA is especially committed to supporting and sustaining leaders of special education administration who are new to the field and have less than 3 years of experience. Now more than ever Special Education Administrators need collegial support, guidance and networking. Join your NHASEA colleagues for an interactive series that include time for collaboration, leadership development, and a solid foundation in topics that are critical to special education administration. This Level I Academy will be customized for the attendees providing them with a solid foundation, skills, and knowledge in the ever changing and complex field of Special Education Administration. Specific content to be covered during Academy sessions include but are not limited to:

- Fiscal Management and Budgeting
 - Medicaid to Schools
 - Special Education Law
 - Personnel and Human Resources as well as Hiring Practices.
- IDEA Grants
- Supervision and Evaluation of Special Education Staff
- Compliance Monitoring

This academy is intended for Special Education Administrators with less than 3 years of experience, building level coordinators who aspire to move to central office position, and Special Education Administrators who are new to the state.

Facilitator:

Jane Bergeron - Beaulieu, *NHASEA Executive Director*

Date and Time:

Wednesday, September 30, 2020, from 1:00 p.m. to 3:00 p.m.

Wednesday, October 28, 2020, from 1:00 p.m. to 3:00 p.m.

Wednesday, November 18, 2020, from 1:00 p.m. to 3:00 p.m.

Wednesday, December 16, 2020, from 1:00 p.m. to 3:00 p.m.

Cost: \$450.00 per a person

[Register Here](#)



Professional Learning for Special Educators:

No Matter how school districts are starting the school year, remote, hybrid, in-person, or a combination, the reality is that special educators are facing a difficult year ahead! Below you will find an initial set of timely professional learning opportunities and support for special education teachers.



PROFESSIONAL LEARNING FOR SPECIAL EDUCATION ADMINISTRATORS

Case Management Academy During a Pandemic!

Lifeline for New Case Managers

NHASEA realizes that now more than ever, Special Education Case Managers need support, guidance, and expert coaching. Join special education case managers from around the state as we explore Case Management during COVID 19 and the impact on the nuts and bolts of the special education process. Throw your new special educators the Lifeline they need for a successful start to the school year. With varied re-entry to school models in place, special educators need clear and concise information on case management responsibilities along with practical tips and tools. Essential topics include:

- Basic paperwork and timelines, including Written Prior Notices
- Procedural safeguards and meeting participation
- Implementation of IEPs and monitoring/reporting progress.

In addition, all participants will receive up to 1 hour of individual consultation with the presenter through the month of October.

Facilitator: Carol Kosnitsky, *Special Education Consultant*

Date and Time:

September 24, 2020, 2:00 p.m. to 4:00 p.m.

October 01, 2020, 8:00 a.m. to 10:00 a.m.

October 06, 2020, 2:00 p.m. to 4:00 p.m.

In addition, all participants will receive up to 1 hour of individual consultation with the presenter through the month of October. (Scheduling TBD)

Who Should Attend: *Special Education Case Managers Preschool-High School.*

Cost: \$450.00 per a person

[Register Here](#)



PROFESSIONAL LEARNING FOR SPECIAL EDUCATION ADMINISTRATORS

Math Intervention for Struggling Learners

When special educators are working to fill gaps in students' math skills, gaps that vary considerably from student to student, it is best if they design their own specially designed instruction using vetted resources that can be targeted to the individual needs of students. The key to working with students with disabilities and math intervention is determining the student's strengths, the student's gaps and then deciding which of the gaps are the most important to address. An assessment that determines strengths and needs is essential; most schools have some kind of screening assessment. Districts may use a national assessment such as STAR or NWEA, assessments from a purchased math program, or they may have created their own local assessment. No matter what assessment is used, the ability to analyze the results and decide possible interventions is critical, along with knowing which of the NH College and Career Ready Standards should be addressed in the student's IEP goals and specially designed instruction. If you are a special educator looking to learn more about math interventions, consider registering for one or more of these sessions:

- **Math Intervention Strategies for Special Education Students**
- **Strategies for teaching grades K-2 math intervention**
- **Strategies for teaching grades 3-5 math intervention**
- **Strategies for teaching grades 6-8 math intervention**
- **Ideas for Solving Word Problems**

Facilitator: Ann Mordecai , *Demonstrated Success, LLC*

Date and Time:

Tuesday, October 13, from 2:00 p.m. to 3:30 p.m.

Tuesday, October 27, from 2:00 p.m. to 3:30 p.m.

Tuesday, November 10, from 2:00 p.m. to 3:30 p.m.

Tuesday, December 1, from 2:00 p.m. to 3:30 p.m.

Tuesday, December 15, from 2:00 p.m. to 3:30 p.m.

Cost: \$350.00 for all sessions; \$ 150.00 for one session

Instructor is willing to modify content based of relevance to attendees, willing to adjust content based on the request of attendees.

[Register Here](#)



As the needs of our members evolve throughout the next few months of re-entry and re-opening, NHASEA will continue to develop and provide more professional development offerings. Stay tuned for more and continually check the NHSAEA website for new programs.

www.nhasea.org



Mission Statement

Promoting high quality education and leadership through professional learning, strong partnerships, and the pursuit of solutions to complex challenges within a diverse educational community.

Vision Statement

A voice for equity and excellence in the education of students with exceptional needs.