

New Hampshire Association of Special Education Administrators
25 Triangle Park Drive, Suite 103
Concord, NH 03301
www.nhasea.org

2019-2020 – PROFESSIONAL DEVELOPMENT OFFERINGS

➤ ASSISTIVE TECHNOLOGY TO SUPPORT DIVERSE LEARNERS ACROSS CURRICULUM ASSISTIVE TECHNOLOGY AND AAC WORKSHOP TRAININGS

SESSION 1: AT-UDL Apps, Extensions and Tools: Support Diverse Learners on ALL Devices across the Curriculum.

Morning: Google Apps & Extensions-Your Essential Toolkit for Diverse Learners

Afternoon: The Top 20 iOS Apps and Accessibility Features for Diverse Learners: iPad/iPhone Potential!

How do you support ALL learners across curriculum, including those with disabilities, using free and low-cost apps, extensions, web resources and built-in accessibility features? Join us for this engaging, hands-on workshop focusing on ensuring access, inclusion, and success for All Learners on any device (Chromebook, iPad, Laptop, Tablet, and Smartphones) with specific focus on Google, Apple and Android. These free and low-cost solutions support Personalized Learning and UDL in any subject. Come learn about tools that can support students in accessing curriculum, participating in assignments and activities, researching and studying, note taking, literacy and math support, executive function skills support (organization, time management, scheduling/reminders), Accessible Educational Materials (AEM), transition and more!

Bring your Laptop, Chromebook and iPad for hands-on Learning! Tools to support All Learners including those with Dyslexia, LD, Blind/Low Vision, Deaf/Hard of Hearing, Physical, Cognitive and sensory disabilities as well as Autism.

SESSION 2: AT to Support Executive Function and Successful Transition

Morning: AT to Support Executive Function

Executive function challenge is often described as difficulty with planning, behavior control/regulation, organization and thinking skills. For individuals with Autism, Dyslexia, ADHD, Learning Disabilities, a Nonverbal Learning Disability, TBI or other cognitive disabilities, components of executive functioning can limit functional capabilities in all areas of occupation. Students and adults can experience frequent challenges that lead to frustration and shut down or other behaviors. Preparing students with successful executive function strategies, tools and assistive technologies will support confidence and independence. In this workshop you will learn about AT tools and Apps to support many EF skills such as time management, emotional regulation, self-monitoring, planning and prioritizing, organization, attention and focus, task initiation, writing and research support, and more! Join us for this engaging workshop including demonstrations, discussions, methods of assessment and implementation, and a matrix of tools and resources. Technologies include Chromebooks/Google apps/extensions, iPad/Android/iPhone accessibility and apps, Laptops, wearable technology (smart watches and other options) and light tech.

Afternoon: Successful Transition to College and the Workplace: AT, Accommodations and Advocacy
Transition from High School to College or the Workplace is a significant time in an individual's life. What Accommodations and Assistive Technologies are available to succeed in Higher Ed and while working? AT supports individuals with disabilities to be able to efficiently and equally access the workplace, college or vocational training, to accomplish tasks that may be difficult or impossible due to their disability. AT demonstrations, case studies and hands-on exploration of the most innovative AT including various devices, tools, apps, software, and adaptive equipment will be demonstrated and explored during group activities and

hands-on workstations! Free, Built-in Accessibility and Low-Cost options will be explored. From simple, important features such as OCR and text to speech to more advanced options such as head control and eye gaze. Learn how to support Literacy, Math, Communication, Accessible Digital Documents and Materials, Digital Books and Programs, Note Taking options for school and meetings, Scheduling and Reminders, Organization, Task Management, Sensory and Physical support, Working Memory, Language Translation, Online Learning and online meeting/telepractice to support clients and students. Supports for various disabilities including Cognitive, Dyslexia, LD, Physical, TBI, CVI, Executive Function, Blind, Low Vision, and Deaf/Hard of Hearing, Autism, Learn the difference between HS, Post-Secondary, and Workplace Laws and discuss individual's rights as well as Self-Advocacy strategies and resources.

SESSION 3: AAC 101 & AAC Implementation Plans (Augmentative Communication)

Morning: AAC 101

Research, best practice, language acquisition, device play and comparison including apps and dedicated devices (why one app/device is NOT for all), eye gaze, head control and switch use, AAC evaluation process, AAC implementation, funding and acquisition, and group activities.

Afternoon: AAC Implementation Plans

Implementing AAC across all environments, developing a plan with guiding template, Aided Language Stimulation, Modeling across all environments, process, practice, planning, the role/responsibilities of all team members, data collection and assessment tools, realistic examples for daily use, support for family and home collaboration.

CONSULTANTS AND FACILITATORS FROM AT FOR EDUCATION:

Diana Petschauer, M.Ed., ATP

Linda Beliveau, ATP

Karen Ringuette, M.S., CCC-SLP

Laura Kessel, M.S., CCC-SLP, ATP

Emma Kuras, B.A., SLA

COST:

\$275.00 per person **PER SESSION**

If you sign up for all 3 Sessions, the price is reduced by \$50.00 for a total of \$775.00

SESSION TIME(S):

8:30 AM Registration/Get Settled/Coffee and Lite Breakfast

9:00 AM – 3:30 PM Session Time

LOCATION: 25 Triangle Park Drive, Concord, NH 03301

SESSION DATES:

Session 1: Thursday, November 7, 2019

Session 2: Thursday, December 12, 2019

Session 3: Friday, January 17, 2020

February 12 and March 13, 2020 are reserved as snow dates

➤ SPECIAL EDUCATION BUILDING COORDINATORS PROFESSIONAL LEARNING COMMUNITY (PLC)

Join Special Education Building Coordinators as they focus upon collective learning, networking, and collegial support by sharing and learning centered around best practices. This PLC meets regularly to:

- ✓ Improve skills and knowledge of Special Education building level leaders through collaborative study, exchange of expertise and professional dialog
- ✓ Strengthen aspirations, achievement and attainment of students through strong leadership
- ✓ Focus upon collective inquiry on best practices and realities of Special Education Leadership at the building level
- ✓ Building relationships
- ✓ Foster and promote positive professional interactions

FACILITATOR:

Mary Beth Goodell, Education Consultant

COST:

\$275.00 per person for five (5) sessions

SESSION TIME(S):

9:00 AM – 11:30 AM (Except for August 14th and that is a full day)

LOCATION: 25 Triangle Park Drive, Concord, NH 03301

SESSION DATES:

Wednesday, August 14, 2019 – Full Day Retreat (10:00 AM – 3:00 PM)

Thursday, October 24, 2019

Thursday, February 6, 2020

Thursday, April 16, 2020

Thursday, June 4, 2020

➤ **OUT OF DISTRICT COORDINATOR, COURT LIAISONS, AND/OR FOSTER PLACEMENT LIAISONS - PROFESSIONAL LEARNING COMMUNITY (PLC)**

NHASEA announces a new professional learning opportunity for individuals who are responsible for the oversight of students placed out of district, court placed or in foster homes. Join your colleagues in this Professional Learning Community as they focus upon collective learning, networking, and collegial support. This facilitated PLC will meet regularly to:

- ✓ Improve skills and knowledge of Out of District Coordinators and Court Liaisons through collaborative study, exchange of expertise and professional dialog
- ✓ Focus upon problem solving, best practices and unique challenges of working with Out of District and Court Ordered Placements
- ✓ Foster and promote positive professional interactions with colleagues who have similar roles/responsibilities
- ✓ Provide professional development opportunities for out-of-district coordinators on topics relative to their role
- ✓ Allow for ongoing electronic communication, support and technical assistance between meetings

FACILITATOR:

Tobi Gray Chassie, Education Consultant

Revised August 16, 2019

COST:

\$250.00 per person for four (4) sessions

SESSION TIME:

8:30 AM – 11:15 AM

LOCATION: 25 Triangle Park Drive, Concord, NH 03301

SESSION DATES:

Friday, September 20, 2019

Friday, December 13, 2019

Friday, January 17, 2020

Friday, February 14, 2020

Wednesday, May 15, 2020

➤ **CASE MANAGEMENT ACADEMY**

This is a 5-day Academy designed to assist new special educators with the nuts and bolts of the special education process. Participants will learn how to apply the essential procedural requirements in each step of the special education process including Written Prior Notice, consent and timelines; to use evaluation data for educational planning; and to write appropriate IEPs that include present levels of performance, measurable goals and appropriate accommodations and modifications. In addition, strategies for good communication and collaboration with parents and general education teachers will be addressed at each step in the special education process. While designed for new teachers, the Academy can be a great refresher for experienced staff.

FACILITATOR:

Carol Kosnitsky, Education Consultant

COST:

\$925.00 PER person for five (5) sessions

SESSION TIME:

8:30 AM Registration/Get Settled/Coffee and Lite Breakfast

9:00 AM – 3:00 PM Session Time

LOCATION: 25 Triangle Park Drive, Concord, NH 03301

SESSION DATES:

Tuesday, October 1, 2019

Tuesday, October 22, 2019

Tuesday, November 12, 2019

Wednesday, December 4, 2019

Tuesday, December 17, 2019

Tuesday, January 7, 2020 (snow date)

➤ **LEVEL I - ACADEMY FOR NEW SPECIAL EDUCATION ADMINISTRATORS AND BUILDING COORDINATORS CURRENTLY IN LEADERSHIP ROLES**

This 5-day academy is designed for new District Level Special Education Administrators with less than three years' experience and as well as Building Level Coordinators new to their position. Level I Academy will provide participants with a solid foundation, skills and knowledge in the ever changing and complex field of Special Education Administration. In addition to foundational skills and content knowledge, Level I will also focus upon leadership development, networking through collegial support, provision of resources, advice and guidance. Content/topics are based on professional learning needs of the group. Potential topics include: Leadership in Special Education, Supervision and Evaluation of Special Education Staff, Budgets and Fiscal Management of Special Education, Special Education Law, Compliance Monitoring, Personnel and Human Resources Hiring Practices.

FACILITATOR(S):

Jane Bergeron-Beaulieu, Executive Director NHASEA and invited guest speakers

COST:

\$925.00 (Non-members), \$875.00 (NHASEA members)

SESSION TIMES:

8:30 AM Registration/Get Settled/Coffee and Lite Breakfast

9:00 AM – 3:00 PM Program with topics as specified below

LOCATION: 25 Triangle Park Drive, Concord, NH 03301

SESSION DATES:

Tuesday, September 17, 2019

Monday, October 28, 2019

Monday, November 25, 2019

Monday, December 16, 2019

Monday, January 13, 2020

Monday, February 10, 2020 Snow date

➤ **SPECIALLY DESIGNED INSTRUCTION: A DEEP DIVE INTO THE LEGAL, PHILOSOPHICAL AND PRACTICAL CONSIDERATIONS**

- ❖ 40 years into IDEA implementation, the field continues to make meaning of the very core of the law – “What is specially designed instruction (SDI) and what does it look like in 2019?” This 3 (three) day academy will examine these questions from all angles and provide a framework for experienced special education administrators to reflect upon their district’s infrastructure and provision of SDI.
- ❖ The academy will look at SDI from its initial inclusion in federal law and implementation challenges 40 years later. Current research, including work from CEEDARS, CEC, and the National Institute on Intensive Interventions will provide a framework for examining SDI practices in both academic and social/emotional domains. Participants will explore the characteristics of SDI, intervention intensity and high probability practices. With a solid understanding of SDI, participants will examine the sufficiency of SDI provided in their districts through a self-assessment and reflect upon their district’s assets, barriers

and next steps. In addition, the academy will identify how IEP teams can improve how they describe SDI in the eligibility process, the IEP, Written Prior Notice and other associated documents.

TARGETED AUDIENCE:

Experienced Special Education Administrators, Principals, Building Coordinators, Out of District Coordinators

FACILITATOR:

Carol Kosnitsky, Education Consultant

COST:

\$875.00 PER person

SESSION TIME:

8:30 AM Registration/Get Settled/Coffee and Lite Breakfast

9:00 AM – 3:00 PM Session Time

LOCATION: 25 Triangle Park Drive, Concord, NH 03301

SESSION DATES:

Friday, September 27, 2019

Tuesday, October 15, 2019

Tuesday, November 19, 2019

Tuesday, January 7, 2020 (snow date)

➤ **REGISTERED BEHAVIOR TECHNICIAN (RBT) TRAINING**

Interested in working toward the credential of RBT (Registered Behavioral Technician)? NHASEA is pleased to offer RBT training which covers the principles of Applied Behavior Analysis (ABA), and implementation of behavioral strategies and techniques when working with students of all ages.

The training is useful for para-educators as well as general and special educators and meets the requirements to sit for the examination to become an RBT; however, it is not required that you become an RBT after this course. For those candidates who take and pass the RBT exam, follow up supervision is required from a Board-Certified Behavior Analyst (BCBA).

This training is based on the Registered Behavior Technician task list. The program is offered independent of the BACB. You can find more information on the task list at <https://www.bacb.com/wp-content/uploads/2017/09/161019-RBT-task-list-english.pdf>

FACILITATOR:

Katherine McBride, Board Certified Behavior Analyst (BCBA) and Education Consultant

COST:

\$925.00 per person

SESSION TIME:

8:30 AM Registration/Get Settled/Coffee and Lite Breakfast

9:00 AM – 4:00 PM Session Time

LOCATION: 25 Triangle Park Drive, Concord, NH 03301

Revised August 16, 2019

TARGETED AUDIENCE:

Para-Educators, Special Education Teachers, Classroom Teachers, Preschool Teachers

SESSION DATES:

Thursday, October 10, 2019
Wednesday, October 23, 2019
Thursday, October 24, 2019
Friday, November 1, 2019
Friday, November 18, 2019

➤ **BUCKLE YOUR SEATBELT – 2017 NEW HAMPSHIRE RULES AND RECENT COURT DECISIONS ALTER THE WORLD OF SPECIAL EDUCATION**

Have you noticed? Nothing stays the same in special education! Look at this lineup of developments:

- In March 2017, the New Hampshire Board of Education amended the state’s special education rules. The new rules include LOTS of changes, many of which alter the way that schools must practice special education.
- A 2017 First Circuit ruling addresses the interplay between the school’s written prior notice, IEPs, and questions about methodology. This decision impacts documentation of every IEP meeting you hold.
- Not enough? In 2017, the U.S. Supreme Court issued its first ruling since 1982 on how extensive the school’s duty is to provide a FAPE. This decision, in the *Andrew F.* case, is the most important special education ruling in decades. In May 2019, in the *Natick* case, the First Circuit elaborated on the FAPE standard, discussed transition service plans, and explained the relationship between least restrictive environment and FAPE.

New Rules! FAPE! LRE! IEPs and WPNs! Drummond Woodsum’s special education team will review each of these developments and what they all mean for school districts in New Hampshire.

FACILITATOR(S):

Gerald Zelin, Esquire and Erin Feltes, Esquire – Drummond Woodsum

COST:

\$225.00 PER PERSON

SESSION TIME:

8:30 AM Registration/Get Settled/Coffee and Lite Breakfast
9:00 AM – 4:00 PM Session Time

LOCATION: 25 Triangle Park Drive, Concord, NH 03301

WHO SHOULD ATTEND:

Special Educators, Principals, Guidance Counselors, Special Education Administrators

SESSION DATE:

Tuesday, October 29, 2019

➤ **WRITTEN PRIOR NOTICE WORKSHOP**

A written prior notice is one of the most important documents in special education, yet it remains one of the most difficult documents to get right. Presented by Drummond Woodsum's special education team, this interactive workshop will address these lingering questions about written prior notices:

- When must a written prior notice be issued?
- What information must be included in the written prior notice?
- Why does it all matter? A look at how written prior notices have been used in recent court cases.

Participants will also have an opportunity to practice drafting written prior notices for complex situations.

FACILITATOR(S):

Gerald Zelin, Esquire and Erin Feltes, Esquire – Drummond Woodsum

COST:

\$125.00 PER PERSON FOR 3 HOUR SESSION

1ST SESSION TIME:

8:30 AM Registration/Get Settled/Coffee

9:00 AM – 12:00 PM Session Time

2ND SESSION TIME:

12:30 PM Registration/Get Settled/Coffee

1:00 PM – 4:00 PM Session Time

LOCATION: 25 Triangle Park Drive, Concord, NH 03301

WHO SHOULD ATTEND:

Special Educators, Building Coordinators, Special Education Administrators

SESSION DATE:

Wednesday, January 22, 2020

➤ **FACILITATING DIFFICULT IEP TEAM MEETINGS**

Facilitating challenging IEP Team meetings requires a unique set of skills. Join Michael Opuda and Penelope Wheeler-Abbott, Consultants from Drummond Woodsum in a session designed to prepare for and make the IEP team process work efficiently and effectively.

TOPICS:

Participants will be asked to identify issues and concerns they would like addressed in advance of each session in order to maximize learning and meet specific needs.

PROPOSED TOPICS:

CONFLICT RESOLUTION STRATEGIES

- Active listening
- Consensus building
- Interest based vs. positional bargaining

- Getting to yes – finding common ground

IEP TEAM ISSUES:

- Agenda setting/timing and terminating meetings
- Sticking to the agenda vs. flexibility to triage and address emergent needs
- Preparing for an IEP meeting – draft IEPs, communicating with parents, pre-meetings
- Dealing with challenging advocates/parents
- Non-attending parent/non-engaged parent/parent walk outs
- Who really needs to attend/excusing IEP team members?
- Unfinished business and parking lots
- When do you need to meet vs. alternative strategies
- Documentation within the written notice

GOAL:

To provide participants with proactive, in the moment and follow-on strategies to prepare for and address common issues which frequently occur in IEP meetings.

PROCESS:

Combination of lecture, role playing, brainstorming, and fishbowl activities that permit participants to learn about and try different strategies for addressing common conflicts within IEP meetings.

TARGETED AUDIENCE:

School personnel with responsibility for chairing or facilitating IEP meetings (special education teachers, case managers, IEP coordinators, instructional strategists, building principals, etc.)

FACILITATORS:

Michael Opuda and Penelope Wheeler-Abbott, Consultants – Drummond Woodsum

COST:

\$225.00 PER person

SPACE IS LIMITED:

A maximum of 50 participants to maximize learning.

SESSION TIME:

One full action-packed day - 8:30 AM Registration/Get Settled/Coffee and Lite Breakfast
9:00 AM – 3:30 PM Session Time

LOCATION: 25 Triangle Park Drive, Concord, NH 03301

SESSION DATE:

Tuesday, November 5, 2019

➤ **BACK BY POPULAR DEMAND: "BREAKING BAD! RESPONDING TO DISRUPTIVE AND AGGRESSIVE STUDENTS IN SCHOOL"**

This is the definitive treatment of how schools can respond to students who are disruptive or aggressive in class, in the hallways, on playgrounds, or over the internet.

Our presenters will discuss virtually all aspects of student discipline, including suspension, expulsion, court proceedings, and in addition, how student misbehavior intersects special education. When is special education the answer? And what does special education tell us about interventions?

The presenters discuss common threads that link regular education and special education responses to misbehavior – with careful review of functional behavior assessments, risk assessments, and threat assessments. And of course, what does all this tell us about special education eligibility.

The Drummond Woodsum legal team is joined by Dr. Heather Blier, a New England expert on behavior assessment and intervention, making this conference the most informative discussion of student misbehavior in years!

Don't miss this event with comprehensive discussions of:

- Suspension and expulsion laws
- Special education discipline
- Special education eligibility and social maladjustment
- FERPA issues and student threats
- The manifestation determination
- Court interventions
- Responding to behavior crises
- Risk and threat assessments
- Removal for weapons, drugs and injury
- Positive behavioral intervention plans

FACILITATORS:

Eric Herlan, Esquire and Erin Feltes, Esquire – Drummond Woodsum with special guest speaker, Dr. Heather Blier, Ph.D.

COST:

\$225.00 PER person

SESSION TIME:

One full action-packed day - 8:30 AM Registration/Get Settled/Coffee and Lite Breakfast
9:00 AM – 3:00 PM Session Time

LOCATION: 25 Triangle Park Drive, Concord, NH 03301

SESSION DATE:

Thursday, October 31, 2019

New Hampshire Association of Special Education Administrators
25 Triangle Park Drive, Suite 103, Concord, NH 03301
Voice: 224-7555 Fax: 224-0684

REGISTRATION FORM

Please select ONLY ONE of the following (use a separate registration form to register for more than one training):

- ASSISTIVE TECHNOLOGY TO SUPPORT DIVERSE LEARNERS ACROSS CURRICULUM (Session 1)
- ASSISTIVE TECHNOLOGY TO SUPPORT DIVERSE LEARNERS ACROSS CURRICULUM (Session 2)
- ASSISTIVE TECHNOLOGY TO SUPPORT DIVERSE LEARNERS ACROSS CURRICULUM (Session 3)
- SPECIAL ED BUILDING COORDINATORS – PROFESSIONAL LEARNING COMMUNITY (PLC)
- OUT OF DISTRICT COORDINATORS – PROFESSIONAL LEARNING COMMUNITY (PLC)
- CASE MANAGEMENT ACADEMY
- LEVEL I ACADEMY FOR NEW SPECIAL EDUCATION ADMINISTRATORS AND BUILDING COORDINATORS CURRENTLY IN LEADERSHIP ROLES
- SPECIALLY DESIGNED INSTRUCTION (SDI): A DEEP DIVE INTO THE LEGAL, PHILOSOPHICAL AND PRACTICAL CONSIDERATIONS
- REGISTERED BEHAVIOR TECHNICIAN
- BUCKLE YOUR SEATBELT – 2017 NH RULES AND RECENT COURT DECISIONS
- WRITTEN PRIOR NOTICE WORKSHOP
- IEP TEAM TRAINING
- BREAKING BAD! RESPONDING TO DISRUPTIVE & AGGRESSIVE STUDENTS IN SCHOOL

Registrations should be submitted by fax (224-0684), e-mail registration to dlavoie@nhasea.org, mail to NHASEA, 25 Triangle Park Drive, Suite 103, Concord, NH 03301, or register online. All questions should be directed to dlavoie@nhasea.org or by calling 224-7555. Please complete all required info below:

Name	Position	E-mail address

SAU# and District Name _____

Mailing Address _____

City, State, Zip _____

Work Phone _____ Fax _____ Home Phone _____

Method of Payment: (payable to NHASEA)

Check Enclosed in the amount of \$ _____ or P.O. # _____ or Credit Card (call Denise at 224.7555)