

LEAding

It's IEP season... are you ready?

Intended Audience:

Professionals who serve in the role of LEA Representative: Principals, assistant principals, building coordinators, case managers, out of district coordinators, preschool coordinators, related service providers etc.










No other aspect of your school is as regulated, litigated, and requires nuanced leadership to balance the needs of students with disabilities and the overall demands of public education today. Research supports that an administrator's leadership makes a difference in the outcomes of students with disabilities. The responsibility of the LEA (Local Education Agency) Representative is multi-faceted and complex. Many administrators are given LEA representative responsibilities for this important process without a comprehensive understanding of the roles and regulations that exist.

Content:

- ✓ Definition of the LEA
- ✓ Understanding IDEA and the case law that supports it
- ✓ IEP Teams- roles and responsibilities
- ✓ Managing Team Meetings
- ✓ Procedural Safeguards
- ✓ Understanding Informed Consent
- ✓ Understanding WPN and other meeting documents
- ✓ Key Meetings: Paperwork, agendas and essential questions
- ✓ Using decision making processes

Participants Will:

-  Understand the role of an LEA as well as strategies to navigate the challenges the role presents.
-  Understand the laws and rules governing the special education process as it relates to being LEA.
-  Have an overview of procedural safeguards and understand the importance of parent engagement.
-  Be familiarized with key paperwork/documentation required in the special education process.
-  Review key meeting purposes and essential questions to be considered.
-  Understand the criteria for identification and what specially designed instruction means.
-  Discuss the decision making process relative to services and supports.