



Developing High Quality and Diverse Pathway Leading Toward NH Licensure as a Special Education Administrator

In the past two years, the NH Association of Special Education Administrators (NHASEA) has invested heavy resources into a Pathway leading toward licensure as a NH Special Education Administrator. Using the New Hampshire Department of Education's rules for Administrator Certification and the competencies for Special Education Administrator, the NHASEA worked in collaboration with the NHED Bureaus of Credentialing and Special Education along with Keene State College in the development of the Pathway. In New Hampshire, a big challenge is the shortage of licensed Special Education Administrators, both recruiting and retaining. This NHASEA Pathway is a program designed to address the Special Education Administrator competencies and typically targets those who hold leadership positions in the field of Special Education Administration (at the SAU office and building level). Participants are brought into the Pathway once the NHED Bureau of Credentialing has issued a Statement of Eligibility (SOE) and an approved a site-based plan for Special Education Administrator licensure. The Pathway includes, hybrid modules, on-site mentorship, facilitator for the modules, hands-on special Education Administration experiences, networking with colleagues in the Pathway and support from the NHASEA.

The Pathway is being rolled out beginning in July 2023 with the goal of growing and diversifying a highly qualified Special Education Administrator Pipeline.

Facilitator: Kevin Murphy, Education Consultant

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**Preapproved
Processing Fee
\$200.00**

**\$900.00 per
Module**

**Module 1 -
Compliance with
Laws, Regulations,
Rules and School
Policies**

**Module 2 -
Management of
Budgets and
Grants**

**Module 3 -
Building
Partnerships and
Community**

**Module 4 -
Curriculum and
Assessment**



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Module #1: Compliance with Laws, Regulations, Rules and School Policies

This module explores how federal, state and local regulations impact decisions and operations for students with disabilities.

Module #2: Management of Budgets and Grants

This module covers financial management of local funds as well as management of federal and state grants.

Module #3: Building Partnerships and Community

This module explores stakeholder collaboration and utilization of community resources.

Module #4: Curriculum and Assessment

This module explores curriculum frameworks, assessment and instructional strategies related to students with disabilities.

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Through his work statewide, Kevin Murphy has become recognized as having expertise in engaging stakeholder groups through the process of school improvement. He has extensive experience in supporting school leaders and educators by catalyzing conversations that lead to growth.

Kevin earned his BS from Keene State College, with a dual major of special and elementary education and received his MEd in school administration and supervision from the University of New Hampshire. After teaching middle school and high school special education, Kevin was an SAU special education director for 16 years and Executive Director of Strafford Learning Center for 16 years. Kevin has facilitated and coordinated several local, regional and statewide teams and is well versed in “Leading by Convening”, a strategy for stakeholder engagement.

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